



## **Factors Influencing Effectiveness of Teaching Practice (TP) by Agriculture Student Teachers at University of Eswatini, Luyengo**

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**ABSTRACT** The purpose of the paper was to find out factors that influenced the effectiveness of teaching practice in high schools by agriculture student teachers of the University of Eswatini during teaching practice in year 2017. In this study, a descriptive correlational survey was employed, which involved all Agricultural Education students on teaching practice in 2017 (N=39). Purposive sampling was conducted and a self-administered questionnaire was used to collect data. Reliability coefficient of instrument was  $\rho=.72$ . Descriptive and inferential statistics were used to analyze data. Findings revealed that characteristics of stakeholders involved in planning and execution of teaching practice and characteristics of the student teacher (knowledge of theory, attitude and willingness to learn) were the main factors that influenced the effectiveness of the 2017 teaching practice. Factors that had a negative influence on the effectiveness of teaching practice were teaching practice programme timing, supervision by cooperating school and behaviour of students taught. Overall, the 2017 teaching practice was effective.